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Closer to the world nursing community through capacity building within the *AccelEd* project

Dear reader!

For over one year *AccelEd* team has been working for developing nursing research in Kazakhstan. Let us thank you for being with us during this period.

The first issue of the newsletter informed you about the activities aimed at forming skills in systematic review of evidence-based nursing, assessing the world's best practices in the management of nursing faculties at the doctoral level, developing modern theories of nursing care and introducing them into clinical practice. About the main outcomes of these activities, you will read in this issue.



Before completing the initial term, the project underwent monitoring by the National Erasmus+ office in Kazakhstan resulting in the recommendations for further improving the *AccelEd* activities. The monitoring visit was fruitful in discussing the project's progress, the role of each member, the provision of the sustainability of the *AccelEd* outcomes.

Another event which promoted the *AccelEd* was the roundtable "The ways to improve

Nursing within the Erasmus+ program" within the framework of marking Erasmus days on

14 October 2021. The purpose of the round table held by Astana Medical University was to discuss modern opportunities for the development of nursing in Kazakhstan and present the *AccelEd* project aiming to empower nursing education at the master's and doctoral levels in the higher education system in Kazakhstan. The event brought together master's and doctoral



students of nursing. The organizers drew attention of the participants to the opportunities open before them for rising their professional capacities and research skills.

Generally, the *AccelEd project* is not standing in one place. It tries to reach more people involved in nursing education reform. We hope that thanks to the works performed within the framework of the project, it will indeed be possible to reorganize for the better training in nursing science at the master's and doctoral levels, which will also make it possible to increase the number of applicants to this specialty, and will allow nurses to flourish their professionalism.

The qualitative nursing research methodology course for Masters and PhD for medical universities in Kazakhstan



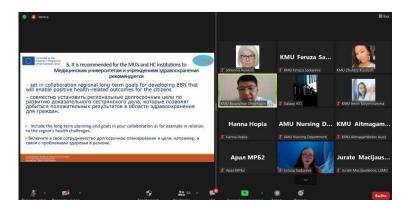
Work package 2.2 focuses on developing a qualitative nursing research methodology course for Masters and PhD for medical universities in Kazakhstan. LSMU is leading this package from Lithuania and NUSOM from Kazakhstan.

Early this year, several activities were conducted. Initially, the team conducted a situation analysis, covering the general view of nursing in Kazakhstan, particularly with its master and PhD levels of nursing education. Likewise, the situation analysis looks into the research courses being offered by medical universities. The findings from the study were used in the development of advanced qualitative research methods for nursing.

Eventually, several meetings were done among European experts from LSMU (Lithuania), UMC Utretch (Netherlands), JAMK, and ABO (Finland), and from NUSOM (Kazakhstan) through Zoom in designing the advanced qualitative course. Each of the topics under this course was then assigned and prepared by the experts.

Subsequently, a masterclass on the train-the-trainer program will be conducted in Shymkent from January 24 to 28, 2022. This masterclass aims to conduct a workshop among nursing educators on advanced qualitative research methodology by European experts. Refer to the event section of this newsletter for more information.

The five ways to strengthen collaboration between health care and educational institutions in Kazakhstan



In the Work Package 2.3, a round table was held on November 4 aimed at disseminating the "Report on recommendations for collaboration structures and processes development between universities and healthcare institutions" to enhance the collaboration that supports the development evidence-based nursing. Please read full <u>report</u>.

During the round table, suggestions were identified for the practical implementation of five recommendations:

1) The participants identified as key structures for collaboration the regional Centers of Nursing Excellence (CNE), the NRCHD and universities, in particular departments of clinical work and heads of faculties / schools / departments for nursing education. In healthcare institutions, such a structure was defined as a council of nurses.

2) In order to better employ the resources of the CNE in the collaborative development of nursing, the participants considered it important to actively disseminate information presented on the CNE platform, as well as train teaching staff, including students. As responsible body for implementation was suggested the dean's office of nursing and the coordinator at the MU and deputy director for nursing and chief nurse at the healthcare institutions.

3) To create a process for sharing nursing research and development needs / topics in MU, it is important to develop partnerships, stimulate research, and participate in research grants. In turn, PHC need to develop and implement knowledge, monitor implementation, stimulate interdisciplinary research. In addition, in PHC, it is important to create the position of a nurse-researcher.

4) The development of partnerships and joint research was noted as important. Focusing financial resources of research projects in the field of nursing in needed.

5) In order to collaboratively set regional long-term goals for developing evidence-based nursing that will enable positive health-related outcomes for the citizens, it was suggested to organize a meeting of the heads of MU and PHC to determine joint goals based on the goals of each organization. It is important to include representatives of PHC in the scientific structures of MU.



A series of webinars dedicated to improving nursing practice through collaboration was launched. The purpose of the webinars was to discuss current topics of research and development in the field of nursing.

In the course of work, each university identified nursing problems that need to be addressed through service design. And we received feedback from the key speakers on the construction of the work. Interestingly, several topics focused on the communication skills of nurses, as well as burnout and the correct use of working time, the role of the nursing professional in various narrow fields has also generated a debate. In total, more than 150 participants from practical healthcare and medical universities of Kazakhstan took part in these webinars.

Upcoming events in 2022

January 24-28, 2022

Training course "Advanced qualitative methods in nursing I" for a *cademic staff, PhD students in nursing.*

Organizers: Lithuanian University of Health Sciences, Nazarbayev University School of Medicine, South Kazakhstan Medical Academy. **Venue:** Shymkent, Kazakhstan.

Contact person: Aurelija Blaževičienė <u>aurelija.blazeviciene@lsmuni.lt</u> Paolo Colet <u>paolo.colet@nu.edu.kz</u>

Alma Akhmetova <u>alma ukgma@mail.ru</u>

January 31 - February 4, 2022

Master-class on quality criteria development for Master and PhD theses development for *academic staff and administrative staff*,

Associate partners. Organizers: University Medical Centre Utrecht and S. Asfendiyarov Kazakh National Medical University.

Venue: Almaty, Kazakhstan

Contact person: Nurilya Akhmetkalieva, akhmetkalieva.n@kaznmu.kz.

April 25-29, 2022

Training course "Nursing theories and research on patients with complex and long-term conditions health problems" for *academic staff and master's and PhD level students of medical universities.*

Organizers: Åbo Akademi University and Astana Medical University.

Venue: Nur-Sultan, Kazakhstan.

Contact person: Lisbeth Fagerstrom, lisbeth.fagerstrom@abo.fi.

June 8-9, 2022

Online seminars within the framework of the Training course "Nursing theories and research on patients with complex and long-term conditions health problems" for a *cademic staff, students, healthcare institutions.*

Venue: online

Organizers: Åbo Akademi University and Astana Medical University.

Venue: online.

Contact person: Lisbeth Fagerstrom, lisbeth.fagerstrom@abo.fi.

May 11, 12, 13, 16, 17, 2022

Masterclass for Research Committees' members for taching staff, trainees and administrative staff.

Organizers: University Medical Centre Utrecht and S. Asfendiyarov Kazakh National Medical University.

Venue: Almaty, Kazakhstan

Contact person: Nurilya Akhmetkalieva, akhmetkalieva.n@kaznmu.kz.

May 19-20, 2022

Conference on nursing science for *teaching staff*, *universities' students*, *Trainees*, *Administrative staff*, *representatives of associate partners and ministries' representatives*, *universities' top leaders*.

Organizers: Åbo Akademi University and Astana Medical University.

Venue: Nursultan, Kazakhstan.

Contact person: Lisbeth Fagerstrom, lisbeth.fagerstrom@abo.fi.

May 23-27, 2022

Masterclass on "Theory of service design in healthcare (nursing services) development" Part II for a *cademic staff, students, healthcare institutions.*

Organizers: JAMK University of Applied Sciences and Karaganda Medical University.

Venue: Nur-Sultan, Kazakhstan.

Contact person: Zhuldyz Kuanysh, kuanysh@kgmu.kz.

🖳 June 9-17, 2022

Training course "Advanced qualitative methods in nursing II" for a *cademic staff, PhD students in nursing.*

Organizers: Lithuanian University of Health Sciences and Nazarbayev University School of Medicine.

Venue: Nur-Sultan, Kazakhstan.

Contact person: Paolo Colet, paolo.colet@nu.edu.kz.

November, 2022

Seminar on service design in healthcare (nursing services) development for teaching staff, university students, Trainees, Administrative staff, representatives of associate partners and ministries' representatives, universities' top leaders.

Venue: Karaganda, Kazakhstan

Contact person: Zhuldyz Kuanysh, kuanysh@kgmu.kz.

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Schedule of issues in 2022: March, June, October and December.

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